



ANNUAL REPORT

2016

A good start in life for the deaf ...
for a better future

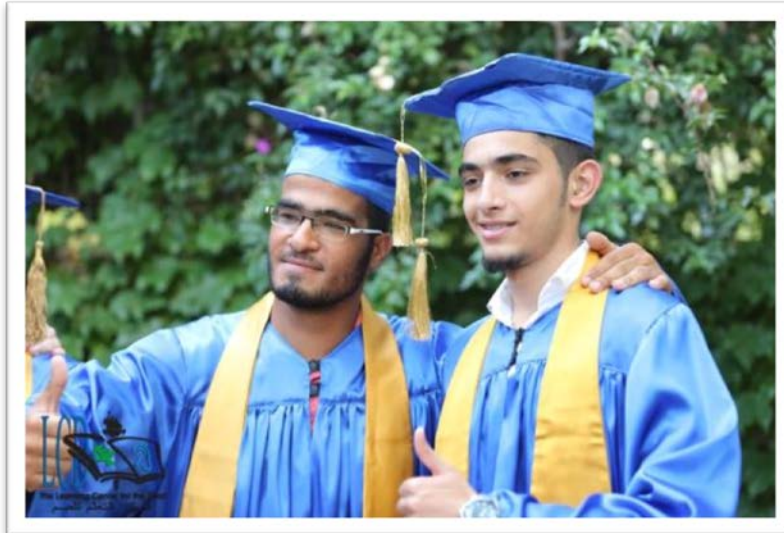
Dr. Hussein Ismail
Director



The Learning Center for the Deaf (LCD)
Baabda – Lebanon

The Annual Report 2016

Prepared by Hussein Ismail, Ed.D.
Director



Mission Statement

The LCD is a non-profit Charitable Service Organization, non-secretarian, and non-governmental Association established to promote, facilitate, and empower Deaf men and women through education throughout Lebanon.

Motto of the LCD

“Do for others as you would like them to do for you”

Matthew 7:12

The Annual Report 2016

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1. The Mission Statement of the LCD

The purpose of the “Learning Center for the Deaf” (LCD), which is a non-profit, non-political, and non-sectarian association, located in Baabda, Lebanon, is to provide quality programs to respond to the urgent needs of deaf persons in Lebanon, with emphasis on education, in its broad meaning, as a tool for change and advancement of the deaf community.

The team (management and teachers) of the LCD fervently believes in the empowerment of the Deaf in general, including the family of the deaf persons, and reaches out to the world of the hearing with information that helps spread awareness about deafness and how to deal with the Deaf.

Therefore the LCD has initiated challenging services and programs which were not available in the country before, in order to complement the existing programs and provide better possibilities and opportunities for the deaf and their family members.

The LCD today presents many important services to the deaf community in relation to the Disabled Persons Law 220/2000 and advocacy, to the development of Lebanese Sign Language, and other services. These were added to the two major and unique programs which were consecutively initiated by the LCD in 2001 and 2003, being the family based Early Intervention Program and the High School Program. The High School aims at providing the deaf young people the choice of passing the official Baccalaureate (High School) exams and heading to University, like their hearing peers. The Early Intervention Program which is a rich comprehensive program prior to school-age, is a stepping stone that empowers the family and provides them the tools to surround the child with a rich environment supportive to his/her general development, with a greater emphasis on language. This stepping stone preeminently determines the quality of the future life of many Deaf children.

For the further details of the LCD’s programs and activities, please go to the website page:

www.lcd-lebanon.org

And for the continuous updated information, please visit to our Facebook page:



www.facebook.com/LearningCenter.Deaf.Lebanon



2. *The Programs Offered at the LCD*

To respond the needs of the Deaf, there are programs offered at the LCD, which are incorporating as follows:

1. *The Early Intervention Program (birth to six years)*, which assists families of deaf children from babyhood, to prevent delay in development and mainly language, and especially to restore the relationship between the child and parents, as well as to empower the family to provide the child a healthy, nurturing and loving environment.

Other components of the Early Intervention Program are incorporated as follows:

- a. the **Support Group** for parents of deaf children
 - b. the **Course** related to deafness for parents of deaf children
 - c. the **Integrated Nursery** for deaf and hearing children
 - d. the **Resource Room** for parents, students, and professionals
 - e. the **John Tracy Clinic sequential lessons** for parents of deaf children
2. *The High School Education for the Deaf*, which provides the only secondary program in Lebanon, and allows the deaf to have the same right to enter University of their choice, thus promoting the image of the Deaf.
 3. *The Preschool Section (3 to six years)*, which is a regular school setting from KG 1 till KG 3, in preparation to enter the first grade level. This program that has been initiated beginning of October 2016 incorporate for deaf and hearing children.
 4. *Educational Activities for the Deaf*, which designs to promote adult deaf people to learn and improve specific subject matters, such as English language and computer literacy, as well as socialization and a chance to empower the deaf. Also, Sign Language courses for all interested concerned are provided in this program.
 5. *Awareness programs about deafness and deaf people*, which has as an objective to promote the image of deaf people incorporates activities through media, brochures, and books. Activities in regular nursery settings as well as activities in school and university settings (experiment, telling a story interacting with a deaf puppet and introducing a deaf adult teaching some signs) are provided.
 6. *Consultation*, which provides consultations and advice for families of deaf children, as well as to deaf adults.
 7. *Sign Language Courses*, which provide courses for teachers of the deaf, specialists, students of the universities, interested persons, among others, mainly for communication access for deaf persons.

3. The Basic Data about the LCD

Name	The Learning Center for the Deaf (LCD)
Date established	January 2002
Legal status	<ol style="list-style-type: none"> 1. Charity Registration Number: AD 89, established 2002 with the Lebanese Government 2. Presidential Decree No.: 15798, established 2005 3. License # 2/294, 2016 (the Integrated Nursery)
Visiting address	Sacre Coeur Hospital Crossing, Presidential Palace Road, Near Evangelical Church, Brasilia – Baabda
Contact person	Hussein Ismail, Ed.D. Director
Telephone numbers	00961-5-954584 / 00961-3-700584
Fax number	00961-5-954584
E-mail address	lcd@lcd-lebanon.org
Website	www.lcd-lebanon.org
Facebook	www.facebook.com/Learning.Center.Deaf.Lebanon
Type of organization	The LCD is a non-profit Charitable Service Organization, non-secretarian, and non-governmental association established to promote, facilitate, and empower Deaf men and women through education throughout Lebanon
LCD's Motto	Based on the Lord Jesus's essential statement: <i>"Do for others what you would like them to do for you"</i> . Matthew 7:12
Main areas of activity	Education, Rehabilitation, and Advocacy

4. The Structure of the Learning Center for the Deaf (2016)

Board of Administration	
Chairman of the Board	Ms. Caroline Haykal (deaf)
Treasurer	Ms. Najah El Hamad (deaf)
Secretary	Dr. Hussein Ismail (deaf)
Accountant	Dr. Raed Mohsen
Members of the Board	Dr. Kim Abu Shackra Mr. Habib Fawaz (deaf) Mrs. Nadine Badreddine

Staff List	
1. Director / Instructor	Dr. Hussein Ismail (deaf)
2. Head of the Early Intervention Program	Mrs. Nadine Badreddine
3. Accountant / Auditing Office	Mr. Antoine Faddoul
4. Office Manager / Secretary	Mrs. Arzeh Lteif
5. Speech Therapist / Early Interventionist	Ms. Wafa Nawar
6. Speech Therapist / Assistant EIP specialist	Ms. Rita Al Helou
7. Speech Therapist	Ms. Yara Harb
8. Social Worker	Mrs. Alaa Hamadeh
9. Domestic Helper / House Father	Mr. Elias Bou Mansour (deaf)
10. Nursery Teacher for Deaf Children	Mrs. Waddad Daher
11. Nursery Teacher	Mrs. Roula Jammous
12. Nursery Assistant Teacher	Ms. Celine Salameh
13. Preschool Teacher	Mrs. Karine Momdjian
14. Preschool Teacher	Mrs. Garine Nakour
15. Preschool Assistant Teacher (deaf)	Mrs. Antoinette Ibrahim (deaf)
16. Specialist/Teacher for the Deaf	Ms. Hanna Tahan
17. Cook / Mother House	Mrs. Margo Khandjian
18. Biology & Math Teacher	Mr. Mohammad Abboud
19. Socials, Arabic Literature Teacher	Mrs. Miriam Bou Antoun
20. History, Geography Teacher	Mrs. Rozana Zaklit
21. English Teacher	Ms. Dana Harb / Habib Fawaz (deaf)
22. Physics Teacher	Mr. Samer Salha / Habib Fawaz (deaf)
23. Chemistry Teacher	Ms. Zeinab Al Zarief
24. P.E. Teacher	Ms. Nour Zgheib (deaf)

Volunteers	
24. LCD's legal advisor	Mt. Rayan Kouatly
26. Psychologist – Family Counselor	Mrs. Charlotte Khalil
27. Hearing-Aid Technician	Mr. Joseph Zeidan / Mr. H. Hourri
28. Family Counselor	Dr. Raed Mohsen

5. Statistical Data of the number of beneficiaries during 2016

Programs offered at the LCD	Number of Beneficiaries
Early Intervention Program	
Rehabilitation for Deaf Children with their Parents	27 (in house children) 90 approx.
The Support Group	6 - 9 families
Integrated Nursery	18 (average)
The Preschool Section	12 (average)
The Outreach Program	Unspecified
The Resource Room	Unspecified; open for all professionals
Educational Activities for the Deaf	
Sign Language Class	23
High School Education for the Deaf	
First Year (new class Oct. 2016)	4 students (4 day school)
Second Year	8 students (2 boarders; 5 day school)
Third Year	2 students (2 day school)
Graduated (July 13 th 2016)	8
Awareness Programs about Deafness	Unspecified; National level

The Learning Center for the Deaf

Beirut – Lebanon



News & Activities of the LCD during 2016

6. News of the Learning Center for the Deaf

Introduction: More than Hearing Loss

When we are asked about the number of beneficiaries served by the LCD, we find it hard to answer. Many beneficiaries cannot be included in our proposals for funding, because our aim is not to increase the figures but to extend our help to as many people in need as we can, even when these cannot be counted.

Though the LCD is specialized for the Deaf and though its main programs are known, in parallel to these, many services and activities take place which cannot be quantified. Being our supporters, we believe you have the right to know more about all aspects of our services.

One example, during October 2016 is that a lady came to the LCD asking for a job. She is a mother of a deaf young lady who has benefited recently from our therapy services. She did not work in the past in order to take care of her two deaf children and family, but because her family was facing difficult times, she needed any job she can do to help them. We took some details to help her inquire for a job and this lead us also to discuss her daughter's situation who has stopped her education because she could not continue in the regular school.

We also assisted a mother of a child who is not deaf to make phone calls in relation to medical tests required for her child to be accepted in an institution, and welcomed a mother of a child with multiple difficulties to visit the nursery and see whether the child can be accepted, otherwise to guide her to another place, etc.

Such consultations are almost a daily matter, where we provide information, or assist people who feel lost and need advice or some assistance to find their way, or provide information for others, etc.

This is something that makes us happy as we feel we are not being just a “professional place” but a place with a heart of compassion. We thank God for this privilege.

The situation in Lebanon

The situation in Lebanon kept has aggravating and more and more people who never considered immigration started to immigrate.

Corruption has reached a high peak, and came to the open through the observation that people are mostly served by Government departments only if they belonged to a political/religious party. Those who have no connections find it very hard to adapt and simple matters which are usually provided automatically by the government for every citizen may not be provided to them.

For two years and four months Lebanon did not have a president due to the internal

political complications and the wrong political performances of most parties. Crucial daily matters are sometimes blocked due to these complications such as the issue of waste where the roads in Lebanon were flooded for months with garbage. The good news is that finally during October 2016 a new president has been elected, and while many parties did not agree on him in the past there was an agreement to facilitate his election because the situation in Lebanon has become extremely unbearable. The Syrian refugees' situation is no better. Having a number of refugees that is higher than half the Lebanese population is not an easy matter in a country unable to handle its own people's matters.

Luckily private initiatives, supported sometimes by international organizations, are helping lessen the burden on the Syrian refugees, but still the situation is quite critical for many.

Despite the fact that the LCD does not have special funding to support Syrian families, we do the best we can to do. We therefore have accepted children for free in our Early Intervention Program and KGs, and refer families to schools for the Deaf and try to arrange for hearing aids and have joined a campaign in the Bekaa Valley run by the organization "Terre des Hommes" to provide free hearing tests and hearing aids for 30 families. We praise God for what we are able to do to assist others in need.

Sometimes we received children between age 6 and 11 together with their parents and made all necessary calls to help them find a school especially since they have not been to school for many years and their level may be quite behind their hearing peers.

The Jip & Janneke Preschool

We are so blessed to be of help to other children than our children with hearing loss. While the Jip & Janneke Nursery and Preschool are meant to be diagnostic, helping in the referral of children with hearing loss to the right educational setting, we are glad to be able to help other children with certain difficulties who find it hard in the regular school, especially at this young age and in a big educational setting like the setting of the regular school.



Other than Shahed (shown on the cover photo of the report), the sweet girl from Syria who has hearing loss and who is already in the preschool since 2015, Douaa another little girl with hearing loss joined in this scholastic year. But, we also welcomed a sweet boy named Elias who has some kind of communication challenges and who still is not toilet trained, in addition to Tia who was in a regular school and was very miserable until she enrolled in our preschool last year, and who is showing to be happy despite some difficulties in interacting smoothly with others; a matter that needs further work. Being assisted with love, these children are at least happy children, who are also given the chance to develop at their own pace and are supported to give the best of themselves.

Community service - Learning to give

The LCD has been working in the last years on developing the sense of community services with the High School students.

We are used to see students from regular schools visit schools for the deaf to feel with the “marginalized” and would bring a gift with them. Not to mention that if such an idea is not studied, it can be more harmful than helpful, it is also part of why the Deaf are used to the idea of being helped, served, given, supported, and not the other way round.

Therefore, we found it necessary despite the heavy schedule of the High School program to introduce the concept of giving.

The first steps were to plant young trees in a burnt forest, participate with other schools in cleaning a forest, visiting and playing games with children in a prison, etc. The start was not easy and the idea has become more and more familiar. Fortunately, this scholastic year, the Ministry of Education has made it a compulsory program for all schools to have “at least 20 hours of community services per year”.

This came in good time with Alaa, our Social Worker, joining the team of the LCD. Alaa is mainly a member of the EIP team but also assisting other programs such as the High School program.

Alaa has already made a workshop with high school students, giving the main principles of community services, required by the Ministry of



Education. During that workshop, the students have made a list of what programs to do during this scholastic year. They have decided to invite 30 hearing children, of a poor background, to come to the LCD during May 2017 to make activities with them and provide food. To make it successful, they have to make plans, prepare for it, and visit to various companies to raise money. They already have made a donation box, and placed it at the entrance of the LCD for this purpose. The students are quite excited about it. When it is completed successfully, we will have to make reports and presented to the Ministry of Education, so that these students will be eligible to obtain a “special card” for the official examination.

Nadine’s shadow, Rocky the star

Nadine’s dog, Rocky, is also being a “Shadow”. This is how our friend Jamie from Embrace the Middle East - UK called Rocky, Nadine’s adopted dog, when he saw him following her everywhere.

Rocky is also a great joy to Nadine, and a great gift to the children of the LCD from all ages and programs. All children now know Nadine much better due to Rocky; even new children learn quickly both the names of Nadine and Rocky.

Rocky has quickly become the star at the LCD. Lately he was even invited to the therapy room to greet Hassan and now all the children who learn in therapy that the dog makes the sound “waf waf” are happy to see a real dog, but who almost never barks.

Rocky’s first bark was when Nadine went out and left him behind whistling in sadness; when she was back Rocky was so excited he made his first bark, a one-time bark.



The second bark was at a small boy who teased him and the third at the neighbor’s small white dog who started barking at him first. It was nice to know that Rocky can bark when he needs to, and Nadine likes to believe that he is “mature” enough not to bark at just anything.

Sadine’s story

We love the picture of Wafa and Charlotte together being pregnant. Charlotte just gave birth to a baby boy they named Leo. Wafa has already delivered during February 2017.

One of the EIP children following Wafa’s personal life since engagement is Sadine. Sadine, who is now 7 years old, who is deaf sweet girl, was much excited when she knew that Wafa (her Early Interventionist) is expecting a baby boy. So during one of the

therapy sessions, Sadine told Wafa that they will bring the baby a beautiful outfit as a gift. Her mother replied just to tease her; we don't want to bring the baby anything, so if you want you can buy him a gift with the money that you are saving in your piggy bank. Sadine straightforwardly answer back: "Noooo!! I don't want to use this money, I don't want to bring the baby any gift, and I'm saving this money for University".

High School Program

On October 3rd, we started a new scholastic year for the High School Program. 4 new students registered and enrolled in this program.

We are pleased that one of our students, Habib who graduated from this program during 2006, returned as an English and Physics Teacher. The students love him as he can communicate and convey the lessons to these students without any difficulties.

Another student, Nour, who graduated in 2014, came back as a Physical Education Teacher. We are indeed blessed to see that the deaf staff members are growing at the LCD.



The community services were implemented by the Ministry of Education during the scholastic year 2016-2017. Each student should serve at least 20 hours of community services per scholastic year. Some lectures took place explaining about the law, and the principles of the services, which was part of the curriculum.

The youth of today are the leaders of tomorrow

Hussein took the high school students who passed the official examinations to a university to give them a general idea about the new lifestyle they're about to step into; Pointers and advice were given to them concerning their future and their choice of career.

Orientation is primordial to students this age, the LCD tries to help its youth flourish and enter the world of success.

Graduation Ceremony

The graduation ceremony was held on July 13th 2016 for 8 students who passed the official



examination. The ceremony was lovely and personal.

At least 110 participants were present. These were family members, directors, friends, etc., and also a person representing from the Ministry of Education.

One of our staff members of the Early Intervention program, Rita, led the ceremony with great success.

We are pleased to see that these students graduated after 3 years of hard work. Currently these students are enrolled at various universities in Lebanon. We wish them all the best with God's guidance and blessings.

A conference on Early Detection and EIP

A conference, which was held on June 4th 2016, was a great success despite many challenges; and we are grateful that we received much support and prayers for the success of the conference.

We are pleased that the efforts of the LCD's team are starting to find some results at the level of the Lebanese Government. Dr. Kabbara, who is the Advisor of the Minister of Social Affairs, announced that the Ministry does not only intend to support the Early Intervention program, but that this program has been officially included in the new strategy of the Ministry.

In parallel the Ministry of Health has also announced that early intervention will be included in the new strategy of the Ministry due to its importance, without mentioning how this vision will find application. However, the Ministry is already active in finding means to ensure that early detection of hearing loss takes place on a National level. We consider that these statements are big steps towards change, as they are no more "nice expressions" of how important early intervention is without making initiatives to find the means to support such important endeavors which aim at bringing positive change.

Meanwhile, we are waiting for a response to our application presented to the Ministry of Health for support, for either comprehensive early intervention, or therapy sessions. We trust the Lord will guide us through as it was clear that He did not want us to give up on the early intervention program.

On the financial part, we are grateful that the expenses required for the conference have been covered; in addition to this, we have a surplus of some money.



We thank God for the success of the Conference, and look forward to the positive changes and the implementation of some recommendations which have been suggested during the conference.

Training for the EIP Team

Two days of in-depth training with Dr. Nadia Abdulhaq from Cochlear accompanied by lovely Sarah and Beauty was very helpful. The EIP team was delighted to go through needed details and get answers for a long list of questions in relation to hearing tests, hearing aid fitting, assessment of speed of language development, etc. It was also a great chance to have an update on Cochlear's new and impressive developments.



Hussein's Visit to Sultanate of Oman

Hussein's visit Muscat in the Sultanate of Oman took place towards the end of November 2016, by the invitation of the chairperson of the Omani Association for the Deaf, who is deaf himself.

The first morning was a live interview on TV for 30 minutes. Hussein talked about the empowerment for the deaf in general. After the interview, in the afternoon, Hussein gave a lecture of 4 hours period to 27 interpreters on the role of interpreters, based on the UN conventions. Day 2, Hussein visited a university that absorbed more than 70 students who were deaf, and has a chance of talking with the president. The president promised to take care of interpreters for these students, and also proclaimed that he will send 2 graduates to UK on his own account. In the afternoon, another lecture of 4 hours to the interpreters was taking place.



Day 3: The day started with a meeting with the executive director of the Ministry of Higher Education in Muscat, Oman with some Omani deaf persons about the possibilities of deaf people at university settings. The meeting was primarily seeking solutions for problems encountered by deaf students. The meeting was in general productive and fruitful.

After the meeting with the executive director of the Ministry of Higher Education in Muscat, we then went to meet with the Dean of the Al Zahraa University for Women to discuss about deaf females and ways to solve some problems.

In the evening, a lecture was given for the Omani deaf individuals about the Human Rights based on the UN-CRPD with practical implications for the deaf.

The lecture and later workshop went for about 4 hours and it went very well.

Last day, Day 4: Hussein had the opportunity to observe the athletic competitions performed by Deaf individuals and interpreters at a farm, outside the city, before he left to the airport.

Meeting with the Deaf Adults

Several meetings of the Deaf have taken place at the LCD. A representative of Deaf Persons in Lebanon, Mr. Habib Fawaz and representative of Associations for the Deaf at the National Council of the Handicapped Affairs, Mrs. Nadine Ismail, held meetings for the deaf at the LCD. The main points of discussion were mainly related to the needs and the rights of the Deaf. Recommendations on the needs of the deaf were presented to the Council.

Watching a Movie with High School Students

On Friday November 11th the high school students were invited to watch a movie produced in Lebanon about an autistic child screened at the university (MUBS). The event was organized by our Social Worker, Alaa. The famous Lebanese writer and actor Mr. George Khabbaz was also present and was available to answer questions raised by participants.

Visit of Nadine and Hussein to Scotland and England

In October 2016, Nadine and Hussein were invited by the faithful supporting organization “Embrace the Middle East” to speak on the Embrace Day in Glasgow on Oct. 15th, and in London Oct. 22nd 2016.

In between the big events of the “Embrace Day”, Nadine and Hussein had the chance to give presentations and meetings in different parts of Scotland and England.

Also, they had the chance of visiting the office of the Embrace and the chance of getting to know the staff members personally.



They also had the opportunity of visiting Foundations and organizations for the deaf (Elisabeth Foundation in Portsmouth and the Auditory Verbal Therapy in London). The experiences of their visit to these countries were great, thanks to the organizations conducted by the friends of the Embrace.

Sign language classes

Sign language classes took place during 2016 with different groups of students, at 2 different levels—beginners and intermediate levels. Some participants were teachers of the deaf, from another schools, and some where professionals.



Workshop on Child Protection

We are pleased that the training on Child Protection took place at the LCD on September 9th, 2016 for the staff members of the Nursery, Preschool, and the Early Intervention Program. The training was administered by Mrs. Kezia M’Clelland from England, who is a Specialist in Children in Emergencies Program.



We are also grateful that the training program was funded by the supporting organization in UK--Embrace the Middle East.

Hearing Aid Campaign

We are glad that the LCD could join the Terre des Hommes Italy in their campaign for provision of hearing aids for children of the Syrian refugees camps in the Bekaa Valley. The sharing of Hussein, deaf himself, who is the director of the LCD, was of great encouragement and enlightenment about the role of the family, also learning how to handle the hearing aid effectively and benefit from it greatly.

Meeting for the Fathers of Deaf Children

The Fathers’ Meeting on Friday evening of July 30th started with Ice-breaking activities, enjoyed by everyone. Followed were some quick short presentations about the importance of the father’s role in the life of the child, especially the deaf child. The evening was a great success despite the fact that not all fathers who intended to join did.

While some fathers were able, in the past, to attend the Support Group monthly meetings, with time this has become more and more difficult due to the increasingly stressful life, requirement of many to work extra hours, and could also be due to the fact that the male family counselor who was voluntarily running these meetings for years gave over the meetings to our female volunteering psychologist, Charlotte.



Therefore the idea of starting evening Support Group meetings for fathers, as a space for them, was on our mind but due to some circumstances we could not implement it earlier. Finally the time came to realize this wish and to give the fathers their right to be in direct contact with us and other fathers encouraging one another to take their role effectively in the life of their children.

We have done our part; it is now up to the fathers to benefit from this chance with Dr. Raed who was willing to provide time in the evenings.

A workshop for the Iraqis

On July 29th, 12 doctors and speech therapists from Iraq attended to a 4-hours workshop at the LCD, specifically on the application of the Early Intervention Program.

Annual Trip

The staff and high school students of the LCD went on the annual trip to “Balou Balaa” and the “Tannourine Cedars”. Every year the 'family' goes to one of the four corners of Lebanon to admire its beauty and enjoy fellowship with one another.



Training Program for the Deaf

2 deaf ladies from an independent association for the Deaf, called “I am Here” in Jordan, were under intensive, fulltime training at the LCD extending from February 22nd until 28th, on the Early Intervention Program with its components, as well as advocacy for the Deaf. We were delighted to have them with us as they really were hard working ladies, eager to learn so that they will hopefully implement these types of services in their country, once they return the following week.

As part of the training, they have had a chance of visiting a deaf child at her home

setting, and observe the intervention session conducted by the Early Interventionist with the Social Worker with the child's parents.

The LCD provided them with 22 sequential correspondence books, especially designed for parents of deaf children in the Middle East, so that these young ladies could do the intervention with parents of deaf children in their home country.

Participation to one of the Conferences

The LCD attended the conference on the “Application of Persons with Disabilities to Cultural Lives”, held on February 19th in Beirut, organized by the Youth Association of the Blind. The conference was under the patronage of the Minister of Culture, whom the Minister was actively involved with.

During the conference, Hussein gave a speech about the needs of the Deaf on how to make an effective participation to (1) museums and archeological sites; (2) printing materials; (3) and Internet, as well as the needs to make the places accessible for the Deaf in various settings.

At the conclusion, a joint agreed recommendation was developed and issued and was presented to the Minister. In turn, the Minister promised to follow it up and implement this recommendation in due course.

In conclusion

On behalf of the staff members and the students (whether directly or indirectly beneficiaries) I want to thank you dear readers, supporters and friends of the LCD through many ways, whether by giving financial, care and prayers for our work.

We do appreciate that very much, and ask God to bless you and keep you well together with you and your family members.



7. Master Account 2016

- Financial Summary Sheet with the Pie Figures

Please see the following pages, depicting scanned copies of the accounts, with Auditors' stamp and signature



The Learning Center for the Deaf

Charity Registration Number: AD 89, Est. 2002

P.O.Box 40-211, Baabda – Lebanon

Tel./Fax: 00961-5-954584, Mobile: 00961-3-700584

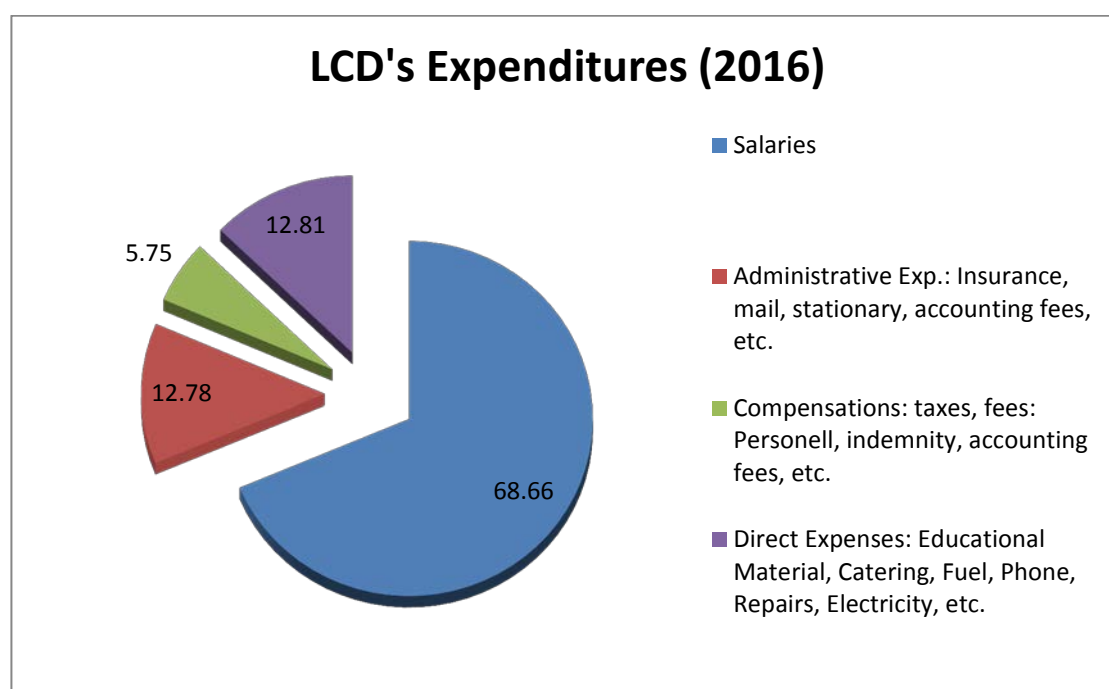
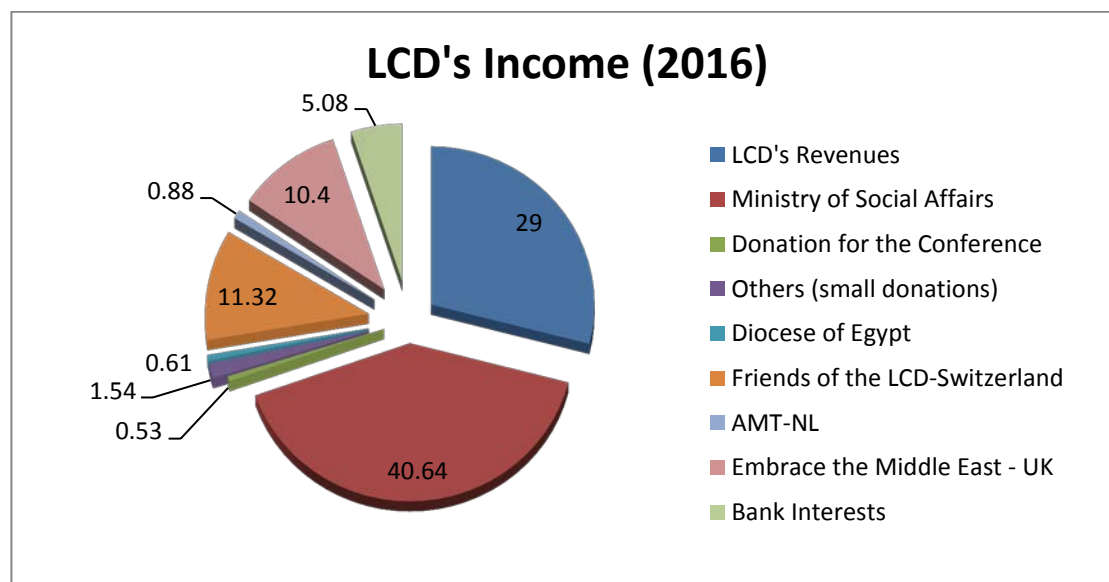
E-mail : lcd@lcd-lebanon.org Website : www.lcd-lebanon.org



Summary of the Financial Report 2016

Description	US\$
Total Income	319,102
Total Expenditures	317,229
Surplus	1,873

The Tables below showing the percentages of the income and expenditures during 2016



The Learning Center for the Deaf

Baabda – Lebanon

Photos during 2016



Preschool Children



Performance conducted by Swiss persons



Expression of high school students



Orientation at a university



Activities in the Nursery



Activities in the Garden

The Learning Center for the Deaf

Baabda – Lebanon

Photos during 2016



Introducing Rocky



Fun during the summer time



Graduation Ceremony



Reading time



Training for Jordanian Deaf Ladies



During one of Nadine's presentations

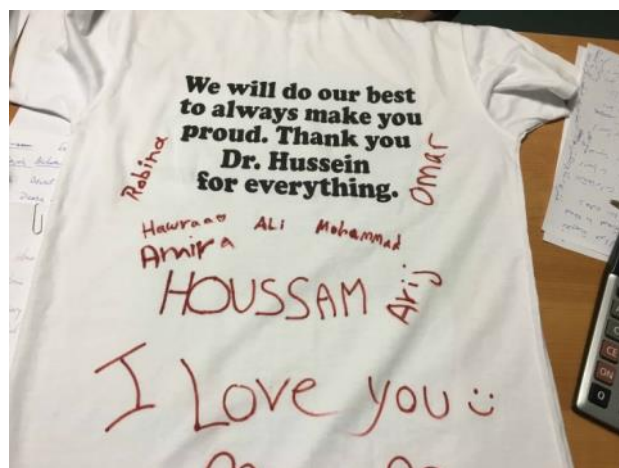
The Learning Center for the Deaf

Baabda – Lebanon

Photos during 2016



Gardening Work



Made by students



Parents with Children



Official Examinations



Parachute Fun



Manakeesh from our oven



Please visit us at the www.lcd-lebanon.org for detailed information about our services and activities.

Thank you for your continuous prayers and support !!

God bless you.

The Learning Center for the Deaf

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